# FIŞA DE CUNOAŞTERE PSIHOPEDAGOGICĂ ŞI SOCIALĂ

#  A ELEVULUI

**Întocmită de (numele studentului) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Numele elevului\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Şcoala \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Localitatea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# I. DATE PERSONALE:

Locul şi data naşterii: Vârsta

Domiciliul: \_\_\_\_\_

Înscris la aceasta şcoală din anul şcolar: \_\_\_\_

**II. DATE CU PRIVIRE LA RUTA ȘCOLARĂ ANTERIOARĂ**

 **(**aspecte semnificative, explicative pentru situaţia actuală)

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# III. DATE FAMILIALE:

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| **Părinţi** | **Studii** | **Profesia actuală** |
| Mama |  |  |
| Tata |  |  |

1. Structura şi componenţa familiei

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# IV. DEZVOLTAREA PSIHICĂ ȘI STAREA SĂNĂTĂȚII:

* 1. Anamneza (antecedente familiale și dezvoltarea timpurie a copilului)

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# V. DATE PSIHOLOGICE:

**1. Reprezentările** (tipuri de reprezentări preponderente, stilul de învăţare):

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**2. Memoria** (calităţi ale memoriei):

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**3. Gândirea**

a). Stadiul de dezvoltare

⁯ senzoriomotor

⁯ preoperaţional

⁯ operaţii concrete

⁯ operaţii formale

b). Argumentaţi, descriind caracteristicile stadiului identificat.

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**4. Limbajul**

a). Caracteristicile exprimării orale:

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b). Specificul limbajului scris

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**5. Atenţia** (calităţile atenţiei evidenţiate în activităţile elevului)

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**6. Afectivitatea**

a). Emoţii predominante:

- în timpul orelor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- în afara orelor (pauze, activităţi extraşcolare): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b). Inteligenţa emoţională (caracteristici şi manifestare):

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**7. Motivaţia învăţării** (tipuri şi forme de manifestare)

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**8. Voinţa** (calităţi ale voinţei, caracteristici ale procesului decizional)

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**9. Trăsături de personalitate**

a). Temperament (încadrare tipologică justificată prin trăsături comportamentale)

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b). Caracter (portret caracterial prin raportare la atitudini și stadiul dezvoltării morale)

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c). Aptitudini (inteligenţă, creativitate, aptitudini speciale)

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**10. Comportament social** (conform stadiile dezvoltării sociale)

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**VI. CARACTERIZARE GENERALĂ:**

a). Dominante pozitive (puncte tari):

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b). Dominante negative (puncte slabe):

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c). Recomandări în funcţie de dominantele menţionate mai sus (recomandări pentru cadre didactice şi/ sau părinţi)

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