

# Curriculum vitae

## PERSONAL INFORMATION

Diana Sînziana DUCA

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## PROFESSIONAL EXPERIENCE

Feb. 2020 -

### University lecturer PhD

Stefan cel Mare University, Faculty of Education Sciences, Suceava (Romania)

Coordination of seminars for the subjects: Methodology of pedagogical research, Fundamentals of special psychopedagogy, Psychopedagogy, Integration and inclusion at young ages.

Coordination of the courses for the following disciplines: Fundamentals of Special Psychopedagogy, Psychopedagogy, Learning Techniques, Psychiatry, Personality Psychology, Psychopedagogical Assessment of Child and Adolescent

Oct. 2017- Feb.

### PhD Assistant

Stefan cel Mare University, Faculty of Education Sciences, Suceava (Romania)

Coordination of seminars for the following subjects: Methodology of pedagogical research, Fundamentals of psychology, Psychology of personality, Psychopedagogy of children with learning difficulties, Effective learning techniques, Fundamentals of special psycho-pedagogy, Psychopedagogy.

Coordination of the courses for the following disciplines: Fundamentals of Special Psychopedagogy, Psychopedagogy.

Oct. 2016 - Jun. 2017

### Associate Teaching Staff

Stefan cel Mare University, Faculty of Education Sciences, Suceava (Romania)

Coordination of seminars for the subjects: Personality Psychology, Educational Psychology of Children with Learning Difficulties, Educational Counseling

Sept. 2011 - Aug. 2019

### Psycho-pedagogical teacher

School Center for Inclusive Education "Sf. Andrei", Gura Humorului (Romania)

Complex screening and diagnosis of children with language disorders;

Developing the recovery intervention program;

Carrying out recovery intervention work;

Staged assessment of the progress of children with language disorders;

Monitoring the implementation of personalized service plans for students with CES.

## EDUCATION AND TRAINING

Oct. 2013-Sept. 2016

### PhD in Psychology with the thesis: FAMILY STRESS IN THE CONTEXT OF AUTISM SPECTRUM DISORDER IN CHILDREN

Doctoral School of the Faculty of Psychology and Educational Sciences at the "Alexandru Ioan Cuza" University of Iasi, Iasi (Romania)

Apr. 2011- Mar. 2015

### Basic training in systemic family and psychotherapy

Institute for Couple and Family, Iași (Romania)

Oct. 2010-Sept. 2012

### Master in Clinical Psychology and Psychotherapy

Faculty of Psychology and Educational Sciences, Department of Psychology, Alexandru

Ioan Cuza University, Iasi, (Romania)

Oct. 2007-Sept. 2010

## Bachelor in Psychology

Faculty of Psychology and Educational Sciences, Department of Psychology, Alexandru Ioan Cuza University, Iasi, Iasi (Romania)

## PERSONAL SKILLS

Mother tongue(s) Romanian

### Foreign languages

	UNDERSTAND		TALK		WRITE
	Listening	Read	Join the conversation	Oral speech	
English	B2	B2	B2	B1	B1
French	B2	B2	A2	A2	A2

Levels: A1 and A2: Elementary user - B1 and B2: Independent user - C1 and C2: Experienced user

## PROJECT EMPLOYMENT

2025 – present

Researcher in the project *Unity in Diversity: Promoting Religious Inclusivity in Greek Muslim Education – UPRISE*

- Promoting religious inclusivity in education; contributing to research on intercultural dialogue.

2025 – present

Researcher in the project *Inclusive Digital Education and Teacher Empowerment Academy (IDEATE)*

- Developing frameworks for inclusive digital education and teacher empowerment.

2025 – present:

Expert in Counseling and Guidance for Students with Disabilities; Project Title: "Education, Support, Transformation, and Involvement through University Studies for Success in Professional Life – ESTI USV"; Decision/Funding Contract Number: ETFC Decision No. OI/PEO/1319/SPC/09.10.2024

- Providing counseling and guidance to students with disabilities; supporting inclusion and accessibility in higher education

2024 – 2025:

Expert in courseware development (Coordinator / Educational Expert - Scientific Researcher III) - in the Pedagogy-Education-Digitalization project (PED@USV)

- Coordinating the team in designing and developing courseware in the Pedagogy-Education-Digitalization domain.
- Integrating EU policies on digital education to align course content with European strategies for digital learning.

2024-present:

Process Improvement Specialist - Research Scientist III within the NEOLAIA project - Transforming Regions for an inclusive Europe, Activity Package 3 - "Diversity an Inclusion - Overcoming barriers to participation".

- Analyzing barriers to participation and inclusion in higher education, in accordance with rights-based approaches and EU principles on social inclusion.
- Developing policy recommendations for European educational frameworks to enhance diversity and equal opportunities.

2022 - 2024

Researcher in the project EDUCARDIA - Assessment and improvement of socioemotional competencies of students powered by a smart digital toolkit and targeted educational activities applied on physical and online classrooms, 2021-1-EL01-KA220-SCH-000032806.

- Assessing and improving students' socio-emotional competencies through a smart digital toolkit and targeted educational activities.
- Course design and training for teachers to improve students' social-emotional learning skill

2022 - 2023

Researcher within "Stress and Coping in Family Relationships: Longitudinal Effects on Couple Dynamics and Parenting Behaviors", No TE 121/2022, project code PN-III-P1-1.1-TE-2021-

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- Participation in a research study reviewing the effects of stress and coping mechanisms on family relationships, parenting behaviors and couple dynamics.
- Application of UN mental health principles to assess and support well-being in family contexts.
- 2022 - 2023      Researcher within Project Maintaining Health and Active Ageing through Serious Games and Artificial Intelligence, code PN-III-P2-2.1-PTE-2021-0255, contract 97PTE/2022
  - Needs analysis and assessment of elderly users' satisfaction with serious games-based tools to promote active ageing and mental well-being.
  - Ensure alignment with EU policies on active ageing and lifelong learning strategies.
- 2019 - 2022      Researcher within Project Promoting Mental Health at Schools - PROMEHS - 606689 - EPP-1-2018-2-IT-EPPKA3-PI-POLICY Education, Audiovisual and Culture Executive Agency - EACEA.
  - Implementing evidence-based mental health programs in schools following EU and WHO guidelines.
  - Evaluating the impact of interventions on students' emotional resilience and psychological well-being.
- 2019 - 2022      Expert Target Group within Project *Together universities and employers. An integrated system of innovative educational programs* - POCU/320/320/6/21/121030.
  - Developing recommendations for aligning curricula with labor market needs based on EU educational strategies.
- 2017 - 2019      Researcher within the Project 2016 - 1 - RO01 - KA204 - 024504 - BUILDING BRIDGES: PROMOTING SOCIAL INCLUSION AND WELLBEING FOR PARENTS OF CHILDREN WITH SPECIAL NEED - PSI\_WELL.
  - Designing and implementing inclusive support programs for parents of children with special needs.
- 2017 - 2018      Researcher within the ERASMUS+ Project, IMPROVING THE INITIAL EDUCATION OF ADULT IMMIGRANT (2IMINED), Grant Agreement Number 2016 - 1 - LT01 - KA204 - 023223.
  - Developing tailored educational programs to support adult immigrants' integration into host societies.
  - Ensuring compliance with EU migration and inclusion policies in adult education.
- 2014 - 2015      Doctoral researcher within the project *Innovation and Development in Knowledge Structuring and Representation through Doctoral and Postdoctoral Fellowships (IDSRC - doc postdoc)* POSDRU/159/1/1.5/S/133675
  - Advancing research in knowledge structuring and representation within doctoral and postdoctoral programs.
  - Contributing to innovation in education through interdisciplinary approaches aligned with EU research priorities.

## PUBLICATIONS

### Volume coordinates

- Duca, D. S. (coord.), Grazzani, I. et al. (2021). Promoting mental health in school. Teacher's manual for primary and preschool education. Stefan cel Mare University Publishing House, Suceava, ISBN 978-973-666-656-8
- Duca, D. S. (coord.), Grazzani, I. et al. (2021). Promoting mental health in school. Manual for primary and preschool students. Ștefan cel Mare University Publishing House, Suceava, ISBN 978-973-666-657-5

### Book chapters

- Duca D.S. (2024). Case management from the perspective of early education in the context of Special Educational Needs (SEN) in vol. Early Childhood Education, coord. Clipa, O., Ed. Trei
- Duca, D.S. & Mount Hendreș D. (2024). *Parental trauma: moral and practical implications* in vol. The Psychology of Morality. Theoretical landmarks and practical implications in adverse life conditions, coord. Măirean, C. & Maftei, A. Editura Polirom, ISBN 978-973-46-9947-6.
- Mount Hendreș D. & Duca, D.S. & (2024). *The terminally ill patient and dignity therapy* in vol. The Psychology of Morality. Theoretical landmarks and practical implications in adverse living

conditions, coord. Măirean, C. & Maftai, A. Editura Polirom, ISBN 978-973-46-9947-6.

Duca, D.S. (2023). *Specific indicators for early assessment of risk for developing Autism Spectrum Disorder (ASD)* in Vol. Early education: resources for practitioner development, coord. Otilia C., Editura Trei, ISBN: 978-606-40-2127-4.

Duca, D.S. (2022). *Punishment enforcement ethics as specific procedures of behavior analysis applied to children with disabilities* in vol. (Un)ethical experiments, vol. 1, coord. Gancevici O. & Andrei A.-M., Editura Universității Ștefan cel Mare Suceava, ISBN 978-973-666-768-8, ISBN vol.1 978-973-666-769-5.

- Clipa, O. & Duca, D. S. (2019). *School failure*, in Psychological interventions in school. Manualul consilierului școlar, coord. Violeta Enea, Editura Polirom, Iași. ISBN 978-973-46-6358-3

- Duca, D. S. & Turluc M. N. (2016). *The impact of chronic illness on family members* - in Vol. Optimization of human behavior in health and illness (pp. 235-269), coordinator Daniela Muntele Hendreș Editura Universității "Alexandru Ioan Cuza", Iași. ISBN: 978-606-714-249-5.

- Duca, D. S. (2015). *Stress and resilience in families of children with autism*, in Vol. Dimensions of psychological resilience. Theoretical and applied approaches (pp. 183-215), coord. Aurora Hrițuleac and Ciprian Marius Ceobanu, Pro Universitaria Publishing House, Bucharest, ISBN 978-606-26-0360-1.

- Duca, D. S. & Muntele, D. (2013) - *Psychological predictors of quality of life in patients with rheumatoid arthritis*, in Gender, work, family and change, coordinated by Turluc, Maria-Nicoleta, European Institute Iași Publishing House, ISBN 978-606-24-0012-5.

#### **Collective volume**

- Turluc, M.N. & Duca, D. S (2015). Perception of autistic child behavior and parental stress, in vol. International Symposium "Child with learning disabilities in the third millennium", George Tofan Publishing House, Suceava, ISBN 978-606-625-161-7.

- Duca, D. S. & Turluc, M. N. (2017). ASD child behavior and parental stress, in Vol. County Symposium Adapted Education for Autism, Ed.1, Vol. 1, ISSN 2559 - 0952, ISSN-L 2559 - 0952.

#### **BDI-indexed journal article**

- Duca, D. S. & Galan A. (2023). Shyness - student socio-emotional trait in the school climate context. EDUCATION, DEVELOPMENT, PRACTICE AND RESEARCH, 1(1), 8-14.

- RUSU, P. P., BOGDAN, I., DUCA, D. S., & URSU, A. (2023). STRESS AND COPING IN FAMILY RELATIONSHIPS: EFFECTS ON COUPLE DYNAMICS AND PARENTING BEHAVIORS. Journal of Psychology, 69 (2), 143-156.

- Duca, D. S. (2015). Family resilience and parental stress: the effects on marital relationship in the context of a child diagnosed with an autism spectrum disorder, Annals of Al. I. Cuza University. Psychology Series, Volume 24, Issue no.1, Editura Universității Al. I. Cuza, Iași, pp. 71-90.

#### **Articles in ISI-indexed journals and ISI-Proceedings**

- Sallay, V., Chiarolanza, C., Martos, T., Joo, S., Boon, S., Boiger, M., Gaines, S. O., Rumondor, P. C., Otermans, P., Hocker, L., Baldi, M., Masturzi, A., Samrock, S., Burke, T., Galdiolo, S., Hart, C. M., Kanth, B., Karademas, E. C., Milek, A., ...Duca, D. S. ... Randall, A. K. (2025). Experiences of a Global Stressor during the First Wave of the COVID-19 Pandemic: a Qualitative Study of Internal, Partner and Communal Stress Experiences across 20 Nations. Manuscript submitted for publication.

- Duca, D. S., Ursu, A., Bogdan, I., & Rusu, P. P. (2023). Emotions and Emotion Regulation in Family Relationships. Revista Romaneasca pentru Educatie Multidimensionala, 15(2), 114-131.

- Dimitriu, M. M., Colomeischi, A. A., & Duca, D. D. S. (2023). The effects of Adverse Childhood Experiences on Students' Well-being and Resilience. Revista Romaneasca pentru Educatie Multidimensionala, 15(2), 86-103.

- Marmoah, S., Sukmawati, F., Poerwanti, J. I., & Duca, D. S. (2023). Teacher Challenges in Designing the Learning after Curriculum Change: An Analysis of Learning Management System. International Journal on Advanced Science, Engineering & Information Technology, 13(6).

- Colomeischi, A. A., Duca, D. S., Bujor, L., Rusu, P. P., Grazzani, I., & Cavioni, V. (2022). Impact of a School Mental Health Program on Children's and Adolescents' Socio-Emotional Skills and Psychosocial Difficulties. Children, 9(11), 1661.

- Duca, D. S., & Schipor, M. D. (2022). The Classroom Demands and Teacher Self-Efficacy in On-Site and Online Teaching. LUMEN Proceedings, 17, 188-197.

- Schipor, M. D., & Duca, D. S. (2021). On-site vs Online Teaching: Challenges and Coping Strategies. Revista Romaneasca pentru Educatie Multidimensionala, 13(1Sup1), 123-136.

- Clipa, O., Duca, D. S., & Padurariu, G. (2021). Test Anxiety and Student Resilience in the Context of School Assessment. Revista Romaneasca pentru Educatie Multidimensionala, 13(1Sup1), 299-314.

## Curriculum vitae

- Diaconu-Gherasim, L. R. & Duca, D. S. (2018) Parent-Adolescent Attachment and Interpersonal Relationships in Sport Team: Exploring the Gender Differences. *Gender Issues*. DOI 10.1007/s12147-017-9190-0.
- Turliuc, M. N., Duca, D. S., & Hendreş, D. M. (2017). The couple's congruence of child's illness perception and the quality of marital relationship. *New Trends and Issues Proceedings on Humanities and Social Sciences*, 3(2), 1-13. doi.org/10.18844/gjhss.v3i2.1593
- Szalontay, A. S., Dima-Cozma, C., Ifteni, P., Paraschiv, M., Duca, D. S., Padurariu, M. & Rezuş, E. (2014) Studying the relevance of some factors that influence the quality of life in rheumatoid arthritis patients, *Nobel Medicus*, 10(3): 12-17. (indexed isi with impact factor 0.09)
- Turliuc, M. N. & Duca, D. S. (2014) Child's Behavior, Quality of Life, and Marital Adjustment of Parents with Autistic Children: Mediator Effect of Resilience and Social Support; ISI Web of Science - Thomson Reuters in vol. int. conf. "Second World Congress on Resilience: From Person to Society", Timisoara.

### PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

- Ioan, N. & Duca, D. (2023). The relationship between social-emotional competencies, grit, self-efficacy and stress in teachers, 10th International Conference on Applied Psychology and Educational Sciences, October 2023, Iaşi.
- Roman, S. & Duca, D. (2023). Parenting style, emotional intelligence and parental humor in association with social-emotional competencies of preadolescents, 10th International Conference on Applied Psychology and Educational Sciences, October 2023, Iaşi.
- Cnapic, A. & Duca, D. (2023) Work-family interaction, irrational cognitions and burnout among teachers, 10th International Conference on Applied Psychology and Educational Sciences, October 2023, Iaşi.
- Rusu P. P., Bogdan, I., Duca, D. S., Ursu, A. (2022). Effects of stress on parenting behaviors. In *Proceedings of ETIC+ '22, Training and best practices in early childhood education*, Suceava, RO, "Stefan cel Mare" University of Suceava, October 23-25, 2022.
- Dimitriu, M-M., Colomeischi, A. A. & Duca, D-S. (2022) *Relationships between well-being, resilience, emotional intelligence and experiencing difficult situations in children. The effects of experiencing difficult situations on students' well-being and resilience*, ENSEC Conference, Suceava, June 30 - July 3.
- Rusu, P. P., Duca D-S., Bogdan, I. & Ursu, A. (2022) *Emotions and emotion regulation in family relationships*, ENSEC Conference, Suceava, June 30 - July 3.
- Nichitean, A. & Duca, D-S. (2022) *The role of personality traits, emotional intelligence and gender in the behavior of using the internet and social networks*, ENSEC Conference, Suceava, 30 June - 3 July.
- Clipa, O., Drapac, A. & Duca, D.-S. (2022) *Positive emotions, coping styles and stress in an educational context*, ENSEC Conference, Suceava, June 30 - July 3.
- Schipor, M.D. & Duca, D.S. (2020) *The classroom demands, teacher self-efficacy and coping strategies in onsite and on-line teaching*, 4th LUMEN EDU EDU International Scientific Conference Education, Quality & Sustainable Development | EQSD 2020 | November 25-26, 2020 | Targoviste, Romania
- Clipa, O. & Duca, D.S. (2020) *Analysis of teachers' conception of assessment in the Romanian education system*, ATEE 2020 Winter Conference. Teacher Education for Promoting Well-Being in School, Suceava, July 6-7.
- Colomeischi, A. A., Rusu, P. P. & Duca, D. S. (2020) *Promoting Mental Health at School - a Policy Development through European Partnership*. Teacher Education for Promoting Well-Being in School, Suceava, July 6-7.
- Duca, D.S. & Clipa, O. & (2019) *Teachers' conceptions of assessment, self-efficacy and seniority in teaching*, International Conference on Applied Psychology and Educational Sciences, Iaşi, October 17-20, 2019.
- Clipa, O. & Duca, D.S. (2019) *Teacher stress and class specificity*, International Conference on Applied Psychology and Educational Sciences, Iaşi, October 17-20, 2019.
- Clipa, O. & Duca, D.S. (2019) *Life satisfaction and general self-efficacy in assessment situation*, Emotional Intelligence, Education, Inclusion, Development, 1st International Congress, 3rd International Seminar, Braganca, Portugal, February 21-23, 2019.
- Duca, D. S. & Clipa, O (2018) *Self-Assessment, Stress and Performance in Teacher Education*, Association for Theacher Education in Europe (ATEE), Designing Teacher Education and Professional

Development for the 21<sup>st</sup> Century: Current Trends, Challenges and directioj for the Future, Bialystok, Poland, June 7-9, 2018.

- Duca, D. S. & Clipa, O. (2018) *The role of teacher and self-evaluation*, The XIXth Congress of the AMSE-AMCE-WARE, Given the Increase in Inequalities, What Role Should Be Assumed by Education? Issues, policies, actors, practices, Suceava, June 4-7, 2018.

- Clipa, O & Duca, D. S. (2018) *Anxiety in exam situations, general self-efficacy and satisfaction with life*, The XIXth Congress of the AMSE-AMCE-WARE, Given the Increase in Inequalities, What Role Should Be Assumed by Education? Issues, policies, actors, practices, Suceava, June 4-7, 2018.

- Duca, D. S. (2018) *Family Resources for educating the children with special needs*, The XIXth Congress of the AMSE-AMCE-WARE, Given the Increase in Inequalities, What Role Should Be Assumed by Education? Issues, policies, actors, practices, Suceava, June 4-7, 2018.

- Duca, D.S. (2017) *National inclusion policies for families of children with special needs*, International Symposium "Social inclusion, stress and wellbeing of families with disabled children in Europe", Suceava, October 20, Romania.

- Turluc, M. N., Duca, D.S. & Muntele Hendreş, D. (2017) *Parents of children with autism: The relationship between parenting stress and family resilience*, International Conference on Applied Psychology and Educational Sciences, Iaşi, October 19-22, Iaşi.

- Mount Hendreş, D., Curelaru, V., Diac, G., Duca, D.S. & Turluc, M.N. (2017) *What does the mother want for her child counts? A mother-children study of achievement goal, learning self-efficacy and satisfaction with student life*, International Conference on Applied Psychology and Educational Sciences, Iaşi, October 19-22.

- Turluc, M. N., Duca, D.S., (2017) *Child's behavior with ASD, parental stress and social support in the perspective of the Actor-Partner Interdependence Model*, International Conference on Applied Psychology and Educational Sciences, Iaşi, October 19-22, Iaşi.

- Turluc, M. N., Duca, D.S., Măirean, C. & Muntele Hendreş, D. (2017) *The relations between parental stress and family resilience. A model of mediation*, 31<sup>st</sup> Conference of the EHPS: Innovative Ideas in Health Psychology, Padova, Italia, August 29 - September 02,.

- Mount Hendreş, D., Curelaru, V., Diac, G., Duca, D.S. & Turluc, M.N. (2017) *Student's cognitive and emotional health and own versus mother's achievement goal orientation*, 31<sup>st</sup> Conference of the EHPS: Innovative Ideas in Health Psychology, Padova, August 29 - September 02

- Turluc, M. N, Duca, D. S. & Muntele Hendreş, D. (2016) *The couple's congruence of child's illness perception and the quality of marital relationship*, 7<sup>th</sup> World Conference on Psychology, Counseling and Guidance, Izmir - Turkey, April 28 - 30, 2016.

- Turluc, M. N. & Duca, D. S. (2015) *Parenting stress, family resilience and child's autism perception*, 6th International Conference on Applied Psychology. Prolific intersections between theory and practice, Iaşi, October 23-24, 2015.

- Duca, D. S, Turluc, M.N, Hendreş Muntele, D. (2015) *The couple's congruence of child's illness perception and the quality of marital relationship*, 6th International Conference on Applied Psychology. Prolific intersections between theory and practice with the paper, Iaşi, October 23-24, 2015.

- Turluc, M.N, Duca, D. S. (2015) *Parental Stress, Family Resilience and Parental Perception of child's illness*. Symposium 3. Resilient responses to serious illness, at Stress and Anxiety. Resilience, Coping and Triving, 36th International STAR Conference in Tel Aviv-Jaffa, Israel, June 30 - July 2, 2015.

- Duca, D. S. (2015) *Parents' perception regarding children's illness with autism and couple relationship. Mediator effect of family resilience and social support*, International Conference "Humanities and Social Sciences Today. Classical and Contemporary Issues", organized by Romanian Academy Iaşi Branch, Iaşi, 7-10 May 2015.

- Duca, D.S. (2015) *Autistic child behavior problems, parental stress and family resilience*, International Conference LUMEN RSACV 2015, organized by "LUMEN" ASSOCIATION, Iaşi, 16-19 April, 2015.

- Duca, D. S. & Turluc, M. N. (2014) *The association of parents' illness perception of children with Autism Spectrum Disorder with marital satisfaction, parenting stress and dyadic coping*, 35th Stress and Anxiety Research Society International Conference, Cluj - Napoca, July 2-4, 2014.

- Turluc, M. N. & Duca, D. S. (2014) *Child's Behavior, Quality of Life, and Marital Adjustment of Parents with Autistic Children: Mediator Effect of Resilience and Social Support*, Second World Congress on Resilience: From Person to Society, Timisoara, May 8-9-10, 2014,

- Duca, D. S. (2013) *Attachment and Social Relationships: Youth friendship in sports teams*, International Conference of Applied Psychology, Iaşi, October 24-27, 2013.

- Duca, D. S. & Muntele Henders D. (2013) *Psychological predictors of quality of life in patients with rheumatoid arthritis*. International Conference "Gender, work, family and change", Iaşi, September 20-23, 2013.

### PAPERS PRESENTED AT NATIONAL CONFERENCES

- Duca, D. S. (2024) Keynote speaker at the conference "Authentic teacher - sources and resources for professional development " with the paper "Perspectives of diversity and inclusion at Stefan cel Mare University of Suceava in the context of the NEOLAIA alliance", June 5, 2024.
- Ababei, T. & Duca, D. (2023) The relationship between problematic internet use, self-esteem and life satisfaction of students, Student Conference on Applied Research in Psychology and Educational Sciences, November 2023, Suceava
- Duca, D. S. & Turliuc, M. N. (2017) *Behavior of the child with ASD and parental stress*, County Symposium "Adapted Education for Autism", Bacău, April 08, 2017.
- Duca, D. S. (2016) *The impact of interpersonal influences in the couple and childhood illness*, Gender and Equal Opportunities Symposium, 6th edition, Iași, March 9, 2016.
- Turliuc, M.N. & Duca, D. S. (2015) *Perception of behavior of children with autism and parental stress*, International Symposium "The Child with Learning Disabilities in the Third Millennium", Gura Humorului, June 11-12, 2015.
- Duca, D. S. (2015) *Parents' illness perception and marital relationship for caregivers of autistic children*, Formative workshop - Psychological resilience - individual and social dimensions, organized within the project Innovation and development in structuring and representing knowledge through doctoral and postdoctoral fellowships (IDSRC - doc postdoc) POSDRU/159/1/1.5/S/1/133675, Romanian Academy, Iași Branch, 24-25 April 2015.
- Duca, D. S. (2014) *Parents' perceptions of the autistic child's illness, parental stress and family resilience: the moderating effect of gender*, Gender and Equal Opportunities Symposium, 5th edition, Iași, March 6, 2014.
- Duca, D. S. (2014) *The mediating role of family resilience and social support in the context of families with autistic children. Behavioral problems of autistic children, parental stress and family resilience*, Conference IDEAS AND PERENE VALUES IN SOCIO-HUMAN SCIENCES, organized on the occasion of the Days of the Iași Academy, XXIXth edition, Iași, September 25, 2014.
- Duca, D. S. (2014) *Child behavior, quality of life and marital adjustment of parents with autistic children: the mediating role of resilience and social support*. Gender and Equal Opportunities Symposium, 4th edition, Iași, March 7, 2014.

### TOPICS OF INTEREST Research Interests & Expertise

#### Social-Emotional Learning & Well-being

- Research on stress, coping mechanisms, and resilience in various contexts (educational, familial, organizational, social).
- Alignment with EU guidelines on well-being and mental health in schools.

#### Family and Couple Psychology

- Focus on family dynamics and coping with chronic illness.
- Studies on parenting, relationships, and psychological resilience.

#### Inclusion & Educational Equity

- Supporting students with socio-emotional competencies (ESCs) and disabilities.
- Applying rights-based approaches to foster inclusive education.

#### Teaching, Learning & Assessment

- Investigating factors influencing teaching methodologies and assessment strategies.
- Developing evidence-based interventions aligned with EU educational policies.

#### Experience with EU & UN Policies

- Familiarity with EU policies on well-being and mental health in education.
- Awareness of UN frameworks in education and social inclusion.